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| Summative assessment for the unit «Our class» 6th grade |  |
| |  |  | | --- | --- | | **Learning objectives** | 6.2.2.1 understand more complex supported questions which ask for personal information;  6.3.2.1 ask simple questions to get information about a growing range of general topics; | | **Assessment criteria** | * Listen and identify difficult personal issues with support; * Make simple question sentences to get information about the topic and ask question; | | **Level of thinking skills** | Knowledge and comprehension;  Application and high order thinking skills. | | **Duration** | 20 minutes | |  |

**Listening**

**Task 1.** Listen what Matt tells about his school. Then decide if the sentences are True and False.

*(Teacher read the text)*

*Text can be found after rubrics*

1. The first language they learn is French. True False
2. Matt come back home at 5 o’clock. True False
3. Free time he sit at his computer. True False
4. After lunch Matt does walk with friends. True False

**Speaking**

**Task 2.** The learners are arranged in pairs. It is a two – way conversations.

You have 2 minutes to prepare and 3 minutes to talk about topic «Our class».

**Yоu should:**

* Ask 3 questions
* Answer uestions 3 questions
* Use topical vocabulary

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| **Assessment criteria** | **Task** | **Descriptor** | **Mark** |
| **A learner** |
| Listen and identify difficult personal issues with support | 1 | 1. True | **1** |
| 1. False | **1** |
| 1. True | **1** |
| 1. False | **1** |
| Make simple question sentences to get information about the topic and ask question | 2 | asks 3 grammatically correct questions; | **1** |
| answers 3 questions properly; | **1** |
| uses topic related vocabulary accurately; | **1** |
| pronounces words and phrases clearly. | **1** |
| **Total mark** | | | **8** |

Rubrics for providing information to parents on the results of Summative Assessment for the unit “Our Class”

Learner’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Assessment criteria** | **Level of learning achievements** | | |
| **Low** | **Middle** | **High** |
| Listen and identify difficult personal issues with support | Experiences difficulties in identifying personal facts. Chooses inappropriate True and False answers. | Experiences some difficulties in identifying personal facts.  Makes some mistakes in True and False answers. | Correctly identifies personal facts. Chooses appropriate True and False answers with minor mistakes. |
| Make simple question sentences to get information about the topic and ask question | Experiences difficulties in interaction, in asking and answering the questions. Pronounces most of the words inaccurately with use of topical vocabulary. Has many pronunciation errors. | Experiences some difficulties in interaction / asking questions / answering the questions / using proper topical vocabulary in his or her speech / pronouncing some words and phrases clearly. | Confidently communicates with a partner, asks grammatically correct questions. Answers most of the questions appropriately. Speaks with clear pronunciation of words. |

Peter: Hello Matt! How are you?

Matt: I’m fine, thanks.

Peter: How old are you? What grade are you in?

Matt: I’m 13 years old. I’m in the 6th grade.

Peter: Wow, great! Tell us about your school.

Matt: My school is very large and comfortable. There are many trees near the school. There are classrooms for different subjects: Math, Biology, French, History, Science, English and etc. We study two foreign languages. First is French and second is English.

Peter: What time does your school day start? And what time does it end?

Matt: Lesson one starts at 8 o’clock. The school day ends at 2 o’clock.

Peter: What do you usually do in your free time?

Matt: When I have free time, I read and play computer games. After lunch I usually help around the house and do my homework. We are usually very busy because we have a lot of homework to do. However, we all know how important it is to study and have good grades.

Peter: OK, Thank you very much for your answers. Goodbye.

Matt: Bye.