**Lesson plan**

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| **Unit of a long term plan:“Travel and Tourism”** | **School: “Secondary school №46”** |
| **Date:**  | **Teacher name: Kunanbayeva G.S.** |
| **CLASS: 9** | **Number present:**  | **absent:** |
| **Lesson title** |  **Sights of Nur-Sultan** |
| **Learning objectives** | 9.C.7.1 develop and sustain a consistent argument when speaking or writing;9.S.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics;9.W.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics;9.R.5.1.deduce meaning from context in extended texts on a range of familiar general and curricular topics; |
| **Lesson objectives** | **All learners will be able to:*** predict new theme;
* understand and say names of sights on topic;
* answer the questions with little support;
* understand given information about travelling

**Most learners will be able to:*** make up correct sentences;
* answer the questions

 **Some learners will be able to:*** assist less able learners during class/group work;
* write short text according to the theme
 |
| **Assessment criteria** | * predicting the of the lesson;
* talking on topic;
* answering the questions;
* using subject-specific vocabulary;
* expressing own opinion;
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| **Values links**  | Love for one’s country. Respect your motherland. |
| **Cross-curricular links** | Geography, History |
| **Previous learning** | Means of Transport |
| **Plan** |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| Start 7 min | **Organization moment.** **Greeting.** Teacher greets learners; learners respond to greeting and take their places.**(W) Brainstorming. “Dream vocation”** Teacher: First of all, let’s speak about your dream vocation.Where do you want to travel? What do you want to see? In what way do you want to travel? Learners complete the missing words by using the table.

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| Countries | Sights | Types of transport |
| Kazakhstan | Khan Shatyr | By car |
| Great Britain | Big Ben | By bus |
| Russia | Red Trafalgar Square | By helicopter |
|  The USA | Grand Canyon | By ship |

I want go to \_\_\_\_\_\_to see\_\_\_\_\_. I want to travel by \_\_\_\_\_.**FA:** Teacher’s oral comment.**Predict the theme**:Teacher divides the class into the 3 groups with the puzzle pictures of sightseeing’s of Nur-Sultan (Bayterek, Duman, Khan Shatyr). And learners constructions a puzzle. Then learners take your sits groups.Teacher asks learners about Nur-Sultan. Learners answer the questions.1. What is the capital of Kazakhstan?2. Would you like to visit Nur-Sultan?3. Where is Nur-Sultan situated?4. What is the symbol of the Baiterek Tower?5. What is the name of its river?  | tableFlashcardsC:\Users\Lenovo\Desktop\115898.jpg C:\Users\Lenovo\Desktop\astan168.jpgC:\Users\Lenovo\Desktop\khan15.jpg |
| Middle3 min6 min 3 min15 min   3 min | **Pre-reading****(W) Activity 1 “Sights of Nur-Sultan”**Learners read the text about sights of Nur-Sultan. **While-reading** **(W) Activity 2**Learners look at the pictures. After this learners listen to the teacher and repeat. Try to remember as many sights and activities as possible. **(W) Physical activity**: “The Skeleton dance” **Post-reading****(G) Activity 3 “Dream city”** Each group makes a poster by using new words of sights of Nur-Sultan.1st – Bayterek2nd – Duman3rd – Khan Shatyr **Descriptor:** **Learner*** read the text
* makes a poster;
* presentate their works**;**

**Groups assess each other by criteria.**1. Design -1;
2. Creativity -1;
3. Information - 1;
4. Presentation -1;

**(I) “About Nur-Sultan” Activity 4** Read again and complete the sentences. Check each other.1.From the top of the Bayterek Tower you can see\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.A famous mosque in Nur-Sultan is the \_\_\_\_\_\_\_3.The Khan Shatyr Entertainment Centre looks like a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4.Inside ,there is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5.There is also an outdoor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Self-Assessment.** Learners check each other and self-assessment by answer the sheet. | https://Yvision.kz post533045<https://youtu.be/>QoBkM2KYSjoFlipcharts |
| End3 min | **Reflection** **Conclusion of the lesson.****-**And now it’s time to share your impressions of our lesson. Learners have to write their answers on the apple stickers and stick it on a tree:* What have you learnt today?
* What would you like to work on**?**
* What did you like or dislike at the lesson?
* What have you learnt about sights of Astana?

**Home task:** Choose one a city and write short information about it.  | Apple stickersC:\Users\Lenovo\Desktop\дерево.jpgC:\Users\Lenovo\Desktop\агаш.jpg |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Health and safety check** |
| Giving some prompts.Strong learners help weaker learners.To work individually with some learners. | Groups assess each other by Criteria assessment. Self-Assessment. Teacher’s oral comment. | Using physical exercises and active activities. To pay attentions to learners safety during the doing activates, be careful in moving to places, in dividing to groups. |
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